

How Others See Me

Grade Level	Fifth
Minimum Time Required	30 Minutes
Materials/Resources	Handouts
Subject Area(s)	Guidance

Project Description:

1. Read and discuss "How Others See Me" from the handout. Include in the discussion the meaning of the words emotional, physical, reputation and behavior.
2. Have the students role-play the three situations. To follow-up,
 - a) Have students write and present the situations.
 - b) Discuss why each situation might cause others to look upon a person as not being desirable.
3. Have students read the fables and answer the questions.
4. Make copies of activity sheet "How Do Others See You" and hand it out to the students.

Career Development Standard	Skills to interact with others.
Career Development Indicator	Demonstrate effective skills for interacting with others.
Delivery Level	Review
Academic Standards	
Language Arts	1.1.a Determine which cues are the most effective for making predictions about and clarifying meaning of text. 2.1.a Apply fundamental conventions of language in written work.
Employability/SCANS Skills	Basic Skills Personal Qualities Thinking Skills
Assessment/Rubric	Students will be evaluated on their written assignment.

Submitted by: NCDG Elementary Group

How Others See You

Can you see yourself as others see you? When people look at you they see your physical characteristics and observe your behavior. Your physical characteristics include your body structure and your facial features. Behavior is anything and everything you do. Often students get into trouble because of actions that are harmful to themselves and to those around them. Hopefully, your behavior consists of actions that are helpful to you and to those around you. Most importantly, you should always be able to be PROUD of your behavior.

You will see below several situations dealing with behavior. Read them and consider how you would react. Your teacher may ask you to role-play one of the situations with a classmate.

1. A classmate was telling you something and right in the middle you start talking bout something else that concerned you. How do you think others would see you?	2. You are assigned to the group in your classroom planning the Thanksgiving party. Everyone in the group does their assignment but you. How do you think the others would see you?
3. A friend in trying to talk to you but no matter what he says, you act like nothing he says is important. How do you think others would see you?	4.

DIRECTIONS: READ THE FABLE AND ANSWER THE QUESTIONS

THE SHEPHERD BOY AND THE WOLF

Once there was a shepherd boy who thought it would be fun to call "Wolf!" while he was watching the sheep. All the men would come running from town to kill the wolf; only there wouldn't be a wolf. The boy thought it would be a good joke on the men.

So that is what the boy did, and he laughed out loud when the men ran all the way from town for nothing.

But the men didn't think it was funny. The next day the boy did it again. "Wolf!" he called. "Wolf!" Again all the men came running, and again the boy laughed.

The men were very mad this time. They all shook their fingers at him and said "That's no way for a shepherd boy to behave."

Well, the next day a wolf really came. The boy saw the big wolf coming, and he jumped up and called as loud as he could, "Wolf! Wolf!"

But the men of the town didn't come. They thought the boy was playing his silly joke again.

The wolf killed and ate all the sheep he wanted and walked away unharmed.

-ADAPTED-

QUESTIONS

1. What is the moral of this story?
2. Was the boy's behavior typical of someone who wants attention?
3. Do you think that the boy was lonesome when he played the joke?
4. How did others see the shepherd boy?

DIRECTIONS: READ THE FABLE AND ANSWER THE QUESTIONS

THE WICKED SNAKE

The snake liked to steal from the birds and small beasts. He stole eggs from nests. He poked his nose into every hole and under every stone he could find. Soon everyone came to hate the snake.

"It is a shame!" spoke up the hare. "Our live and homes are not safe from him. My little hares are scared. He steals what I bring home to feed my little hares."

"He stole my flies," said the toad.

"And my bugs!" cried the mole.

"And my white eggs!" cried the hen.

At last the birds agreed to tell everybody what the snake had done. When the snake came out, the birds spied him.

"Robber!" they screamed.

"Egg stealer!" cried the moles.

"Fly robber!" cried the toads.

Soon no one would speak to the bad snake. "It is time to stop," said the snake to the hare. "I will steal no more. I will not take a thing that is not mine."

But the birds and beasts still did not trust him.

"Once you have a bad name, you cannot live it down," said the wise old hare. "No one will trust you again."

-Adapted from Aesop-

QUESTIONS

1. What is the moral of the story?
2. Does this happen in real life?
3. How did others see the snake?

DIRECTIONS: READ THE FABLE AND ANSWER THE QUESTIONS

THE BIG RAT AND THE LITTLE RAT

"Help! Help!" called the little brown rat. The little rat had his leg in a trap. An old rat came by and saw him.

"Help me," said the little rat. "If you can get a stick under my leg, I can slip out of this trap."

"Help you?" asked the big rat. "Not I. What did you do for me? Find someone who likes to help. I must go. Good luck!"

At last the little rat got his leg out of the trap. He limped down the walk licking his leg. At the end of the walk he saw a big cat with the big rat.

"Help me!" called the big rat. "The cat is going to eat me up. Run and nip him in the leg. He will let me go and run after you. Then I will run away and you can get away, too."

"Help you?" said the little rat. "Not I. What did you do for me? Find someone who likes to help. I must go. Good luck!"

-Adapted from Aesop-

QUESTIONS

1. What is the moral of the story?
2. Should the little rat have helped the big rat?
3. Do others see you as a person with the characteristics of the big rat?

How Do Others See You?

Take this sheet with you and ask these people to give their comments about you.

